

Mira Costa High School
School Site Council (SSC) Meeting
Wednesday, January 31st, 2024 @ 3:30 PM

- I. Call to Order 3:35 PM
- II. Welcome and Introductions
- III. Nominations/Elections
 - A. Chair
 - B. Vice-Chair
 - C. Secretary – Note-taker
- IV. Brief overview
 - A. Role of a School Site Council
 - B. Explanation of LCFF Funding (Local Control Funding Formula)
- V. Prop 28 Update and Brainstorm
- VI. Review Goals for 2024-2025 Comprehensive School Safety Plan (CSSP) and Obtain Feedback
- VII. Next meeting:
 - SPSA Review and Approval
- VIII. Announcements
 - A. Next Meeting – set dates for follow up meetings
 - B. Upcoming Events
- IX. Questions/Comments
- X. Adjourn

What is the Local Control Funding Formula (LCFF)?

The Local Control Funding Formula (LCFF) was enacted in 2013–14, and it replaced the previous kindergarten through grade 12 (K–12) finance system which had been in existence for roughly 40 years. For school districts and charter schools, the LCFF establishes base, supplemental, and concentration grants in place of the myriad of previously existing K–12 funding streams, including revenue limits, general purpose block grants, and most of the 50-plus state categorical programs that existed at the time. For county offices of education (COEs), the LCFF establishes separate funding streams for oversight activities and instructional programs.

What is the School Site Council (SSC)?

The School Site Council annually reviews and updates the Single Plan for Student Achievement (SPSA) including proposed expenditure of funds allocated to the school through the Consolidated Application.

What is the Single Plan for Student Achievement (SPSA)?

Pursuant to California Education Code (EC) Section 64001 and the federal Elementary and Secondary Education Act (ESEA) schools that receive state and federal funds through the Consolidated Application and Reporting System (CARS) and ESEA Program Improvement funds consolidate all school plans into the Single Plan for Student Achievement (SPSA).

H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component/People&Programs

Element:

Create and maintain a caring and connected school climate

Opportunity for Improvement:

Goal(s): To fine tune emergency preparedness protocol to address the need for ALL students out of class during an emergency.

Objectives	Action Steps	Resources	Lead Person	Evaluation
To put clear systems in place for students and staff when an emergency occurs.	Related Activities: Review and update Lockdown, shelter and place, Evacuation, Fire and Earthquake emergency plans.	Coordinate with district on districtwide protocols and resources	Principal	Evaluation guidelines:
	Provide teachers with a script to read to classes prior to each drill.	Coordinate with local Police Department	VP of Safety	School safety committee to debrief after each drill.
	Create a screencast for students for each type of drill	Provide student and staff trainings and protocols	Head of Security	Administrators and security debrief after each drill.
	Create quarterly email blast to students as a reminder of the procedure.	Utilize students to assist with video creation	School Resource Officers	Staff surveys for feedback after each drill.
	Provide each classroom with DHH signage to assist with communication during emergencies.	Budget N/A	Certificated Staff	
	Timeline for implementation: By the start of school in August, staff and students will be sent the necessary protocol via email, Google Classrooms, during staff meetings and trainings.		Classified Staff	

Objectives	Action Steps	Resources	Lead Person	Evaluation
	Review evacuation models for efficiency for 2024-25 after Stadium Way construction is complete. Create new evacuation maps for posting in classrooms.		Safety Committee	
	Update Emergency Preparedness Guide.			

Component: Place

Element: Create and maintain a caring and connected school climate.

Opportunity for Improvement:

For students to feel safe and have continual access to clean and working student bathrooms free of vaping, graffiti and vandalism.

Objectives	Action Steps	Resources	Lead Person	Evaluation
To address issues related to bathroom usage across campus, related to vaping, vandalism, graffiti	Create student videos	Hourly bathroom sweeps by security	Principal	Anecdotal feedback
	Bathroom signage	Upgrades: Paint, murals	VP of Safety	Decrease discipline citations for vandalism and vaping
	Tracking students leaving class	Signage	School Safety Committee	Bathroom check logs
	Include student leadership for increased student engagement	Cameras across campus	School Resource Officers	
	Monitor camera footage		Campus security team	

